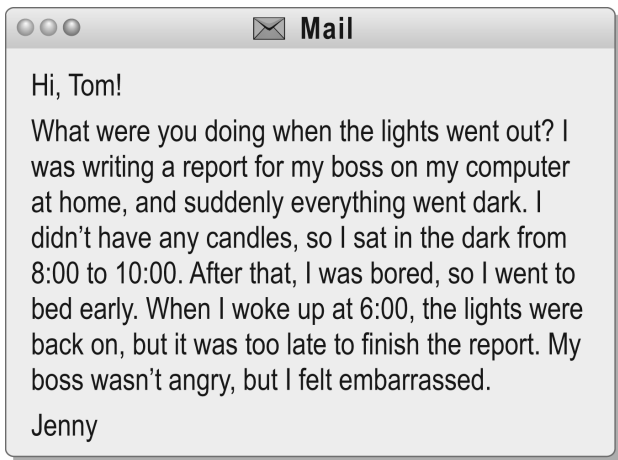


## Student A

**A Ask your partner these questions.**

1. What school subjects do you think are interesting?
2. Do horror movies frighten you? Do you ever watch them? Why or why not?
3. Have you watched any boring TV shows lately?  
[If yes, ask:] Which ones? [If no, ask:] Which shows do you find exciting?
4. What were you doing at 9:00 last night?

**B Now answer your partner's questions.****C Read Jenny's email to Tom. Answer your partner's questions.****D Now ask your partner these questions about Tom's email to Jenny. (Use the simple past or the past continuous.)**

1. \_\_\_\_\_ (Tom / read) the news when the lights went out?
2. \_\_\_\_\_ (he / have) cereal for dinner? Why not?
3. What \_\_\_\_\_ (he / do) from 9:00 to 9:30?
4. What \_\_\_\_\_ (his friends at work / think) of the situation?

## Student B

**A Answer your partner's questions.****B Now ask your partner these questions.**

1. What school subjects do you think are challenging?
2. Do science fiction movies interest you? Do you ever watch them? Why or why not?
3. Have you seen any exciting movies recently?  
[If yes, ask:] Which ones? [If no, ask:] Which movies did you find boring?
4. What were you doing at 7:00 this morning?

**C Ask your partner these questions about Jenny's email to Tom. (Use the simple past or the past continuous.)**

1. \_\_\_\_\_ (Jenny / cook) dinner when the lights went out?
2. What \_\_\_\_\_ (she / do) from 8:00 to 10:00 p.m.?
3. \_\_\_\_\_ (she / go) to bed early? Why?
4. How \_\_\_\_\_ (she / feel) when she told her boss about the report?

**D Now read Tom's email to Jenny. Answer your partner's questions.**